

SCC Agenda

12/15/2022

Keslie, Nathan, Lauriana, Vivian, Shelly, Mimi, Juan Carlos, Carolyn, Mary

1. Process for students who need to be tested for special education

When a parent has a concern, or teachers have a concern, students are brought to SSC. Interventions are discussed re-evaluated every 6 weeks. If interventions are not making improvements, parents are contact to bring up further testing. Parents will sign permission for testing. Cognitive/IQ test, behavior, etc. Parents are then invited to a meeting to look over tests to decide together if special education is needed and deciding the next steps together.

2. Planning events to invite board members. How do we get them more involved in our community?

How do families find who are board members are? January there will be a change. Making invitations. New year, new start. Video messages from students. On the website board members have phone number (text, and email).

Mohamed represents us and is our voice at meetings so we want him to come to our meetings in person.

SCC could reach out. Relentless positive pressure.

3. Youth City needs more students to keep their program going.

More kids mean more funding and grants. Along with childcare, they also get to go on field trips, summer camp, and more. Riley is having a hard time keeping after-school coordinator, so share the word if families are needing childcare. Sliding fee scales. Grants cover for families that cannot afford it.

4. Student Leadership opportunities

a. TOT- Teachers of Tomorrow

Older kids helping with younger grades. Reading, helping with breakfast, etc. Student leaders 3-5 graders could potentially help with this. Student leaders planted seeds last year. Shelly has ideas of helping with social media, being dojo ambassadors, etc. Finding the time in our rigorous day has been a challenge.

- b. Patrols - Door greeters, raise and bring down the flag, help with crosswalk.

Having 5th graders come at the end of the day to help with crossing. Training for folding the flag/raising and lowering/etc.

5. SIC (School Improvement Committee) Minutes

SIC meets the 2nd Thursday of every month. The first was about after school dismissal. Recommended teacher support for exiting safely at the end of the day. Teachers are able to request a grant to purchase things for the classroom. Parents can reach out to teachers if they have any ideas for fieldtrips or ways to spend. Parents would love resources of places to take their students.

Bringing back offices passes to improve communication between classroom teachers and the amazing Jackie.

Homework for Riley is to read 20 minutes. Research shows that homework for elementary students has zero effect on their learning. Students have opportunities to read during SOAR/SOLD time during the day.

6. Update from the Second Cup Meeting with resources

First Friday of the month at 8:15. Kesslie you already have all of these notes so I'm not retyping them. Parentguidance.org resources from Elissa to send out.

7. Update on the Glendale High School

Survey did wonders. Looking for land for a Glendale High school. 30 acres at a minimum.

8. Parents feelings around homework.

Parents want to make sure to prepare their students for middle school the expectation of doing homework in the future. Building student stamina and study skills. How can we support these skills that students will need when they leave Riley? Family nights to get

families involved? Talk to other families to see what they want and need.