



## Open Disclosure Statement 2019-2020

Kindergarten – Riley Elementary

Mrs. Torres – Room 101

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## WELCOME KINDERGARTEN

My name is **Mrs. Torres** and I am elated to be your **students' teacher** this **WONDERFUL SCHOOL YEAR!** I am looking forward to meeting all my students and I hope they had a restful summer. We will be **learning** many **new skills** throughout the school year while having lots of **fun!**

### Goals and Objectives

Utah has developed a Core Curriculum that outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on Salt Lake City School District's website:

<http://www.slcschools.org/departments/curriculum/K-6-Curriculum-Brochures.php>

### Instructional Materials

- McGraw-Hill Publishers: Wonders Copyright 2014
- Great Minds: Eureka Math Copyright 2016

### Instructional Practices

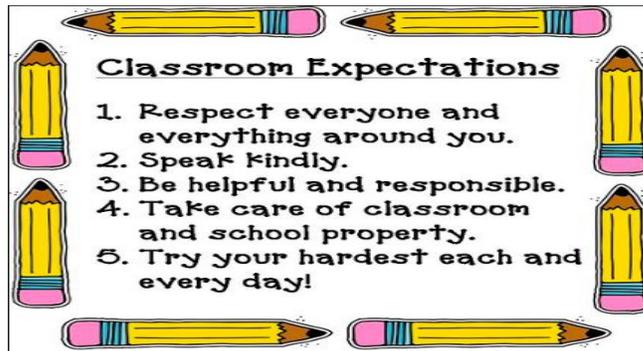
As an educator, I will encourage my students to enjoy learning new things everyday. I want them to learn in a safe environment that will encourage them to grow socially and academically. In my classroom each students will be responsible for their own actions. I will have my students participate in many team building activities that will help create a strong classroom community. As their teacher I will diligently work on establishing trustworthy relationships with each of my students which will promote independent learners who rely on intrinsic motivation.

## COURSE REQUIREMENTS

- Breakfast in the Classroom

- Breakfast line starts at 8:05 am
- Kindergarten - Fifth Grade Breakfast is available from 8:05am - 8:20am ( Gym Doors are opened and students line up)
- Late Bell 8:30am
- Students will be marked tardy if he/she arrives after the tardy bell rings.
- School Ends 3:00am
- Short Day Dismissal 12:50pm

It is extremely vital that students be on time and well rested in order to be ready do their best learning.



## School Rules

Riley Elementary Eagles will be:

**S**afe

**O**n-time

**A**chiever

**R**espectful

## Grading Procedures

Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge of the information that has been taught with minimal assistance from the teacher. The SLC School District has developed a report card for use in all elementary schools. This report card uses performance standards to replace letter grades. The performance standards are:

- 3- Exceptional Performance: Student Performs consistently at or above grade level standards
- 2- At Standard Students: Achieves grade level standards with minimum support
- 1- Approaching Standard: Student Demonstrates increasing knowledge of grade level standards with additional support
- P- Progressing Student: Performs Below grade level standards but progressing at an acceptable rate

- N- Need for Improvement: Student Performing below grade level standards, potential, or expectations
- NA- Not applicable

## Grading Procedures

- Your student will receive homework Monday through Thursday which is due on the next day of school.