

SCHOOL IMPROVEMENT PLAN
RILEY ELEMENTARY
2017-18
SUMMARY

- We have a partnership with the Utah Education Policy Center (UEPC). The UEPC has also partnered with Meadowlark Elementary, Liberty Elementary, and Bennion Elementary in Salt Lake. They come to our school weekly to support teachers' learning and to coach administration. They visit classrooms and attend meetings. They also facilitate professional learning sessions with our teachers. They worked with teachers throughout the summer and will continue to do so throughout the school year.
- Right now, we are working on **mastery** in all Riley classrooms. Mastery is what it takes to get students to understand the grade level content. We are working on **sharing the learning target/objective/goal** for the day with all students and making sure they understand it. We believe students have the right to know what it is they learning and why it is important. So we also try to **share the importance of what students are learning**—in other words, how it will help them in their lives. And finally, we are working to make sure that we **create lessons that are interesting to all students** and that the lessons tell us who is understanding and who is not so that we can help those who might be struggling. This also lets us know who has already mastered content so we can **challenge** them. Focusing on mastery also means that we help children see what they will have to do when they have mastered the content. In other words, we show them the criteria for success. We **show them what good work looks like so they can aspire to that** or fix their own work if it doesn't look the same as the success criteria.
- We are also working on **climate and culture** for students, teachers, and families. We are participating in a **home visit project**, so you may be hearing from a member of our staff who would like to come and visit with you at your home. This is meant to help us get to know you, your children, and the community better, so we can better serve you this year. We also have a new parent resource called **Ready Rosie** that we will be sharing more about in the future. Ready Rosie provides information for families to **help their children at home with important academic concepts**. We would love to hear other ways that we can make Riley a more welcoming place for you and your family. In addition, we are working on building strong relationships with students and helping them be successful **socially and emotionally**. We have a **culture and climate team** that discusses ways to help students feel more successful. We also have teachers and our counselor working side-by-side to teach social and emotional skills like **emotional regulation, respect, responsibility, and self-control**.
- We now have **full-time coaches** in reading and language arts, so we are working to ensure that every teacher has **meaningful contact with these coaches every week**. The coaches sit in on weekly planning sessions and teacher collaboration, helping teachers design quality lessons that focus on mastery. The coaches then follow up on these planning sessions with actual visits to classrooms. They collaborate with teachers on ways to help students.
- Land Trust—monies are being used to support compensation for our teachers to **provide high-quality hands-on science instruction**. This is being done through an inquiry action team that is looking at problems of practice and working to solve them. Also, Land Trust will be used to stock up the science lab and **provide teachers with the materials and resources** to effectively teach hands-on science this school year. We will be looking at how to share responsibility for science teaching among our teams of teachers, each one taking on something different so they can perfect it and teach it well to a whole grade level.