

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Riley helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact administrators or Maria Mendoza.

Activities to Support Partnerships

Conferences

October 6 th	February 2 nd
October 7 th	February 3 th

Parent Workshops

“Second Cup” parents are invited to meet with administrators and faculty to discuss a different topic each month based on parent interest. Meetings will be on the same day as Family Night at 8:40am.

School Community Council

Meetings will be held on the Thursday before Family Night at 5:30pm both in person and on Zoom.

Family Nights

We value time with our families and host a family night most months of the school year with different themes throughout.

October 21 st	March 17 th
November 18 th	April 14 nd
December 16 th	May 19 th
January 20 st	

Communicating about Learning

Riley is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:

- * Monthly school newsletters
- * Wednesday communication folders/call-out
- * Monthly “check-in” notes, postcard celebrations, and emails
- * Facebook and Class Dojo
- * Data reports after students take tests

Do you have questions about your child’s progress? Parents can contact their child’s teacher anytime throughout the year.

Family-School Compact for Achievement

Riley Elementary School



Riley Elementary Students

Riley students joined staff and parents to develop ideas about how they can succeed in school, specifically in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Read for at least 20 minutes each night (independently or with someone at home).
- * Bring home newsletters and notices about school events.
- * Know basic math facts and read on grade level by the end of third grade. Students can practice fact flash cards or can access our school math program from home.

Kinder-fluently know the partners of 5 (1 and 4, 2 and 3, 5 and 0) First- fluently know the partners of 10 (1 and 9, 2 and 8, 3 and 7, 4 and 6)

At Home

Riley parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * ATTENDANCE is **critical**. Even one day can impact learning. Families will make every effort to get their student here and on time each day.
- * Families will try to attend Family Nights or get information from the office or my child's teacher if we can't attend.
- * Encourage their child to read each night and actively ask them about their reading.
- * Attend parent teacher conferences

In the Classroom

Teachers will work with students and their families to support students' success in school. Some of our key connections with families will be:

- * Teachers will make efforts to reach out to families about student progress. Interpreters are available at all times to help teachers communicate directly with families.
- * Use programs such as calls home or Class Dojo to inform parents about what is going on in the classroom and keep track of behavior data
- * Teachers will make efforts to do home visits and build relationships with our families.
- * Teachers will let you know how to best communicate with them at back to school morning.

Excellence and equity: every student, every classroom, every day.

Riley Family Engagement Plan

Parents joined staff to develop a plan about how Riley Elementary and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

Salt Lake City School District

Title I- Parent's Right to Know

Title I is part of the Every Student Succeeds Act (ESSA). Schools receive federal funds based on the number of students who qualify for free lunch. These funds help us strengthen our programs to meet the needs of all our students.

- * You have the right to know the level of achievement of your child on the RISE State Assessments in the areas of English Language Arts (reading), Math and Science for students in grades 3-8.
- * We will assess Reading in grades Kinder – 2 using the DIBELS. We will assess English Language Arts (reading), Math and Science in grades 3-8 using the RISE. You can give written permission for your child to opt out.
- * You have the right to know the qualifications of the teachers and paraprofessionals teaching your child. If a teacher is not qualified, you will be informed of their limited licensure. If you have a question, please ask.

School Goals: 5-6-7

Science: Students will increase in proficiency by at least 5% every year on the year-end test.

Math: Students will increase in proficiency by at least 6% every year on the year-end test.

Language Arts: Students will increase in proficiency by at least 7% every year on the year-end test.

Equity: Every student is connected to AT LEAST one adult at the school who loves them and can tell that student's story.

