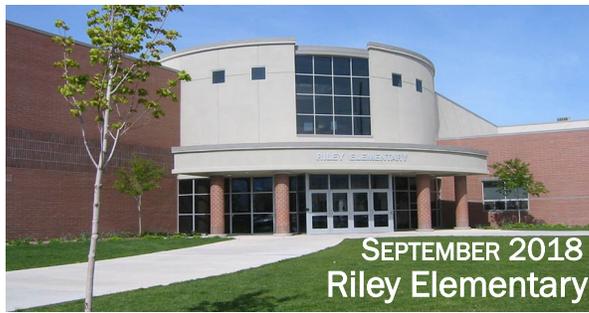


Riley Rep

Counselor Corner



SEPTEMBER 2018
Riley Elementary



DAN ARAGON
PRINCIPAL

ANGELA SOLUM
ASSISTANT PRINCIPAL

Principal's Message

Hello Riley Families,

Welcome back to school! I hope all of you had a fantastic summer. I'm excited to begin the year as your Principal. I would like to emphasize a few topics for this school year:

1. We want to partner with parents! Last year a parent mentioned that she would like us to have a Kindergarten promotion. Guess what happened? We had a Kindergarten promotion. A parent suggested we give more notice to parents about events at the school. Guess what happened? We scheduled all of our Family Nights for the year. Parents stated they liked home visits. Guess what is happening? We will do home visits again this year so please invite your teacher to do a home visit if you feel comfortable with this. We are serious about getting to know you better!

2. Our faculty built a vision for the year that we are very excited about:

Dream-We have the capacity to learn at high levels through meaningful collaboration and self-reflection.

Achieve-We consistently have high expectations for ALL and we don't give up.

Create-We celebrate learning opportunities!

Together-We promote a safe and caring environment where everyone can be vulnerable and feels valued, supported and capable.

3. Please make sure students are reading 20 minutes every night. If students can't read yet, please read to them. Also, check with your students teachers about what basic math facts (single digit addition, subtraction, multiplication and division) students need to review and practice these for 5 minutes every night.

It is a privilege serving as your Principal. Please let me know if there is anything I can do to support your family.

Sincerely,

Dan Aragon
Principal



Coming Events:

- 3 Labor Day, No School
- 7 College Spirit Day!
- 17 3rd Grade Field Trip to Red Butte
- 20 2nd Cup 8:30am
- Reading Buddies (grades 3-5) 8:40-9:10
- (grades k-2) 2:30-3:00
- School Community Council 5:30pm
- 6:30pm Family Night: Sports Night
- 20 Student of the Month assembly
- 26 SEP Conferences/Short Day 12:45 dismissal
- 27 SEP Conferences/Short Day 12:45 dismissal
- 28 Non Student Day

Welcome to the 2018-2019 school year!

My name is Elissa Stern and I am a social worker/school counselor at Riley Elementary School. This will be my 4th year at Riley Elementary, a place that I like to call my home away from home. I look forward to meeting you and your children this year!

During the first few weeks of school I meet with all classes to discuss our District-wide policies regarding each student's rights to attend a school where they feel safe, valued, cared for and treated with kindness by everyone in our building. These values are supported by our School Rules: Be SAFE, Be ON-TIME, Be an ACHIEVER, Be RESPECTFUL. We also learn about our brains and you may hear your child referring to their "upstairs or downstairs brain"!

We utilize the Second Step social-emotional curriculum to support the above behaviors and teach lessons about Bullying Prevention, Skills for Learning, Empathy, Emotion-Management and Problem-Solving. Please check your child's folder for Second Step communication. You will be receiving Home Links describing why these skills are important including fun activities to do with your child to practice them.

Please tell me or your child's teacher if you have questions about specific ways you can help your child with these behaviors at home.

Lastly, it is important to establish a consistent sleep routine so that students maximize their opportunity for academic success and arrive on-time each day for school. Elementary students require about 10 hours of sleep each night. Please call the office at 801-974-8310 if your student is ill and unable to attend school.

With appreciation,

Mrs. Stern

Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3600 minutes per school year	100 minutes per school year	180 minutes per school year
180,000 words per year	282,000 words per year	8,000 words per year

Scores in the 10th percentile on standardized tests Scores in the 50th percentile on standardized tests Scores in the 90th percentile on standardized tests

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.

NON-DISCRIMINATION STATEMENT

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Codes, including scouting groups. The following person has been designated to handle inquiries and complaint regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance Officer and Investigator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Right, Denver CO, (303) 844-5695

Did You Know?
Attendance at school is very important. When students arrive late or are picked up before dismissal, teaching and learning are disrupted. Please make every effort to have your child in school from 8:20-3:00 each day.

How can we help our students have better attendance?

- * Set a regular bed time and morning routine.
- * Lay out clothes and pack backpacks the night before.
- * Find out what day school starts and make sure your child has the required shots.
- * Introduce your child to her teachers and classmates before school starts to help her transition.
- * Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- * If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- * Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- * Avoid medical appointments and extended trips when school is in session.

Vision of Riley 2018-2019



Dream-We have the capacity to learn at high levels through meaningful collaboration and self-reflection.

Achieve-We consistently have high expectations for ALL and we don't give up.

Create-We celebrate learning opportunities!

Together-We promote a safe and caring environment where everyone can be vulnerable and feels valued, supported and capable.



We will be posting information frequently on Facebook, find us and "like" us to stay up to date and see the fun things that are happening at Riley!

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.



This year we will no longer have the monthly mobile food pantry. Instead, Riley will have a food pantry right here on campus!

If your family or a family you know needs access to this great resource, it will be located in room 120 and will be open:

THURSDAY 7:50-8:05 and 3:00-3:15.



SAFETY



If you drive your children to school, please try to drop them off as quickly as possible so that traffic may continue to move through the round-a-bout. Families may park in the north parking lot and the south parking lot is reserved for school employees.